

English Standards of Learning Crosswalk Between the 2010 and 2002 Standards

Virginia Department of Education
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Questions concerning the crosswalk should be addressed to:

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English Standards of Learning
Crosswalk between the 2010 and 2002 Standards

2010 Grade 2 English Standards of Learning Crosswalk	
2010 STANDARDS	CHANGES/ 2002 Standards
Strand: Oral Language	
2.1 The student will demonstrate an understanding of oral language structure.	
a) Create oral stories to share with others.	
b) Create and participate in oral dramatic activities.	
c) Use correct verb tenses in oral communication.	
d) Use increasingly complex sentence structures in oral communication.	

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2010 Grade 2 English Standards of Learning Crosswalk	
2010 STANDARDS	CHANGES/ 2002 Standards
e) Begin to self-correct errors in language use.	New content.
2.2 The student will expand understanding and use of word meanings.	Added “understanding and use of word meanings.” “Listening and speaking vocabularies” moved to 2.2a.
a) Increase listening and speaking vocabularies.	2.2
b) Use words that reflect a growing range of interests and knowledge.	2.2a
c) Clarify and explain words and ideas orally.	2.2b
d) Identify and use synonyms and antonyms.	2.2e

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2010 Grade 2 English Standards of Learning Crosswalk	
2010 STANDARDS	CHANGES/ 2002 Standards
e) Use vocabulary from other content areas.	New content.
2.3 The student will use oral communication skills.	
a) Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.	Added “to clarify and to respond.”
b) Share stories or information orally with an audience.	
c) Participate as a contributor and leader in a group.	
d) Retell information shared by others.	Removed “Summarize” and “orally.” Added “Retell.”

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e) Follow three- and four-step directions.	2.2c
f) Give three- and four-step directions.	2.2d
2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.	New content.
a) Count phonemes (sounds) within one-syllable words.	New content.
b) Blend sounds to make one-syllable words.	New content.
c) Segment one-syllable words into individual speech sounds (phonemes).	New content.

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2010 STANDARDS	CHANGES/ 2002 Standards
d) Add or delete phonemes (sounds) to make words.	New content.
e) Blend and segment multisyllabic words at the syllable level.	New content.
Strand: Reading	
2.5 The student will use phonetic strategies when reading and spelling.	2.4
a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	2.4a
b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	2.4b

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c) Decode regular multisyllabic words.	2.4c
2.6 The student will use semantic clues and syntax to expand vocabulary when reading.	2.5 Changed “meaning” to “semantic” and “language structure” to “syntax to expand vocabulary.”
a) Use information in the story to read words.	2.5a
b) Use knowledge of sentence structure.	2.5b
c) Use knowledge of story structure and sequence.	2.5c
d) Reread and self-correct.	New content.

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2.7 The student will expand vocabulary when reading.	2.6 Removed “use language structure to.”
a) Use knowledge of homophones.	New content.
b) Use knowledge of prefixes and suffixes.	2.6a
c) Use knowledge of antonyms and synonyms.	2.6d
d) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.	New content.
e) Use vocabulary from other content areas.	New content

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2.8 The student will read and demonstrate comprehension of fictional texts.	Removed “and nonfiction.”
a) Make and confirm predictions.	2.8b Removed “about content.”
b) Relate previous experiences to the main idea.	2.8c
c) Ask and answer questions about what is read.	2.8d
d) Locate information to answer questions.	2.8e
e) Describe characters, setting, and important events in fiction and poetry.	2.8f

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f) Identify the problem and solution.	2.8h
g) Identify the main idea.	2.8h
h) Summarize stories and events with beginning, middle, and end in the correct sequence.	New content.
i) Draw conclusions based on the text.	New content.
j) Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	New content.

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2.9 The student will read and demonstrate comprehension of nonfiction texts.	New content.
a) Preview the selection using text features.	New content.
b) Make and confirm predictions about the main idea.	New content.
c) Use prior and background knowledge as context for new learning.	New content.
d) Set purpose for reading.	New content.
e) Ask and answer questions about what is read.	New content.

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f) Locate information to answer questions.	New content.
g) Identify the main idea.	New content.
h) Read and reread familiar passages with fluency, accuracy, and meaningful expression.	New content.
2.10 The student will demonstrate comprehension of information in reference materials.	2.9
a) Use table of contents.	2.9a
b) Use pictures, captions, and charts.	2.9b Added “captions.”

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c) Use dictionaries, glossaries, and indices.	2.9c
d) Use online resources.	New content.
Strand: Writing	
2.11 The student will maintain legible printing and begin to make the transition to cursive.	2.10 Added “legible.” Replaced “manuscript” with “printing.”
2.12 The student will write stories, letters, and simple explanations.	2.11
a) Generate ideas before writing.	2.11a

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b) Organize writing to include a beginning, middle, and end for narrative and expository writing.	2.11b Added “for narrative and expository writing.”
c) Expand writing to include descriptive detail.	New content.
d) Revise writing for clarity.	2.11d
2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	2.12
a) Recognize and use complete sentences.	2.12a
b) Use and punctuate declarative, interrogative, and exclamatory sentences.	2.12b

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c) Capitalize all proper nouns and the word <i>I</i> .	2.12c
d) Use singular and plural nouns and pronouns.	2.12d
e) Use apostrophes in contractions and possessives.	2.12e Removed “including <i>don’t</i> , <i>isn’t</i> , and <i>can’t</i> .” Added “and possessives.”
f) Use contractions and singular possessives.	New content.
g) Use knowledge of simple abbreviations.	2.12g
h) Use correct spelling for commonly used sight words, including compound words and regular plurals.	2.12f Removed “high frequency.” Added “commonly used.”

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2010 STANDARDS	CHANGES/ 2002 Standards
i) Use commas in the salutation and closing of a letter.	New content.
j) Use verbs and adjectives correctly in sentences.	New content.
2.14 The student will use available technology for reading and writing.	New content.